

## ***Lord of the Flies* -Persuasive Paragraph**

1. **Choosing an argument:** Throughout our novel study, we have been discussing the philosophical ideas that *Lord of the Flies* raises about human nature. You have learned about tragic historical events which compelled William Golding to write his novel. Has the author convinced you of humanity's inclination towards evil? Your paragraph must answer the following question with reference to real-world evidence, as well as textual evidence from *Lord of the Flies*.

**Are human beings naturally good, or naturally evil?**

2. **Locate evidence to support your claim:** You will have one research period to research and locate one news article containing historical or current events which support your opinion.

Lab Period: \_\_\_\_\_

3. **Complete the proper paragraph outline** provided. You must cite a specific example from *Lord of the Flies*, and your news article as proof.

4. **Write your proper paragraph**

Due Date: \_\_\_\_\_



### **Rubric:**

<b>Criteria:</b>	<b>Level 4</b> (80%-100%)	<b>Level 3</b> (70%-79%)	<b>Level 2</b> (60%-69%)	<b>Level 1</b> (50%-59%)
<b>Thinking</b>				
Supports topic with clear development and specific, relevant, and convincing evidence from <i>Lord of the Flies</i> , and a news article	Thorough support of topic with clear development and specific, relevant, and convincing evidence	Considerable support of topic with clear development and specific, relevant, and convincing evidence	Some support of topic with some development and some convincing evidence	Limited support of topic with evidence
<b>Communication</b>				
Uses paragraph elements effectively (topic sentence, developing points and proof, explanations supporting vocabulary, transitions, concluding sentence)	Thorough use and effectiveness of paragraph elements (topic sentence, developing points and proof, explanations, transitions, concluding sentence)	Considerable use and effectiveness of paragraph elements (topic sentence, developing points and proof, explanation, transitions, concluding sentence)	Some use and effectiveness of paragraph elements (topic sentence, developing points and proof, explanations, transitions, concluding sentence)	Limited use of paragraph elements (topic sentence, developing points and proof, explanations, transitions, concluding sentence)
Uses language appropriate to the purpose and audience	Thorough use and effectiveness of language appropriate to the purpose and audience	Considerable use and effectiveness of language appropriate to the purpose and audience	Use and effectiveness of language is somewhat appropriate to the purpose and audience	Language is ineffective and inappropriate to the purpose and audience
Expression is concise, well-phrased and convincing	Thorough use of concise and well-phrased expression	Considerable use of concise and well-phrased expression	Some use of concise and well-phrased expression	Limited use of concise and well-phrased expression
<b>Application</b>				
Uses accurate language conventions (spelling, grammar, punctuation)	Flawless writing (0-2 minor errors)	Considerable use of language conventions (3-4 minor errors)	Some errors with language conventions (5-6 errors)	Many problems with language conventions (7-10 errors)