

The Life of Reilly – Non-fiction PowerPoint Presentation

Rick Reilly is a famous American sportswriter. He held the “back page” column in Sports Illustrated for many years, now writes the front page for ESPN.com, and has written various books. He has also won National Sports Writer of the Year Award eleven times. For this assignment, we will be focussing on a selection of his columns.

In a group of three, you will prepare a PowerPoint lesson on a Rick Reilly essay of your choice. You will read the essay to the class, and present your answers in an interesting and visually captivating PowerPoint presentation.

Group Members : _____, _____, _____

Steps:

1. Examine the Rick Reilly essays listed below. Choose one that your group would like to study in depth. Be sure to also have another option, or two, in case you don't get your first choice.

1. *Extreme Measures*
2. *Play of the Year*
3. *Half the Size, Twice the Man*
4. *The Comeback of all Comebacks*
5. *Strongest Dad in the World*
6. *The Big Hero of Littleton*
7. *Driver's U-turn*
8. *The Biggest Play of his Life*
9. *A Warm Ending to a Cold Story*
10. *Worth The Wait*
11. *A Crucial Timeout*
12. *No Ordinary Joe*
13. *Looks Aren't Everything*



2. Once your essay has officially been assigned, divide up the questions equally among the group members. Remember, everyone should have an equal amount of work.
 - a. **Summary:** What is the thesis, and what are the main points? Quote examples from the essay. This can be in mindmap format.
 - b. **Message or Moral:** State the message or moral that the author is trying to convey – How do you know?
 - c. **Tone:** What tone does Rick Reilly have towards the piece? Quote two examples as proof.
 - d. **Literary Devices:** Identify **four** literary devices. For each device: Give a short definition of the device, quote the example, and explain how the device adds to the essay.

- e. **Media Connection:** Include a media clip in your presentation. This could be an interview, news clip, movie clip, a TV show, a current event, an historical event. Explain the connection or discuss similarities and differences between the essay and clip.
- f. **Discussion:** Create a minimum of two questions that will stimulate a class discussion. Avoid questions that can be answered with a yes or no response. Use open ended, opinion- based questions that extend the ideas expressed in the article.

Timeline:

In-class work periods: _____

Lab Periods: _____

Rehearsal Day: _____

Presentations: _____

Presentation Rubric:

Printout of slides must be submitted for evaluation*

Criteria	0-49%	50-59%	60-69%	70-79%	80-100%
Communication (Essay Reading) <ul style="list-style-type: none"> • Pronunciation, pacing, rehearsed. 	Does not read the essay effectively	Reads the essay with limited effectiveness	Reads the essay with some effectiveness	Reads the essay with considerable effectiveness	Reads the essay with a high degree of effectiveness
Knowledge/ Understanding (Discussion Questions) <ul style="list-style-type: none"> • Shows understanding of the Essay and provides examples as proof (summary, Message, Tone, literary devices, media connection, discussion questions) 	Does not demonstrate any understanding of the essay	Demonstrates limited understanding of the essay	Demonstrates some understanding of the essay	Demonstrates considerable understanding of the essay	Demonstrates a high degree of understanding of the essay
Application (Presentation) <ul style="list-style-type: none"> • Voice projection, voice tone, timing, pace, gestures, body language, eye contact, language • PowerPoint is effective (Slides are organized, in point form, headings, readable font, include pictures or graphics, spelling and grammar) 	Applies oral communication techniques with insufficient effectiveness Applies media conventions and techniques with insufficient effectiveness	Applies oral communication techniques with limited effectiveness Applies media conventions and techniques with limited effectiveness	Applies oral communication techniques with moderate effectiveness Applies media conventions and techniques with moderate effectiveness	Applies oral communication techniques with considerable effectiveness Applies media conventions and techniques with considerable effectiveness	Applies oral communication techniques with a high degree of effectiveness Applies media conventions and techniques with a high degree of effectiveness